

National Center on Special Education Accountability Monitoring Work Plan

State/District: New York State Education Department

Date Developed: September 16, 2003 Date for Review: November 2004

<p>Description of Concern/Need:</p> <p>Self-review – self-assessment for examining compliance (and possibly data collection) based upon new IDEA requirements – changes in forms, operations – helping districts</p> <p>Unit record system – moving toward an individual student identifier – need to include certain special education data fields to be able to do some compliance checks (i.e., out dated IEPs)</p> <p>Parent involvement – parent survey – participation in the Center’s pilot; also want to revise the availability and method of parent surveying; Parent centers –1) how might they be part of training parents to conduct parent forums, reviews? 2) how can the distribution of information to parents be increased during on-site visits and the resulting findings?</p> <p>Educational benefit – “reasonably calculated” – want to start with it as a technical assistance tool. (SETRC)</p>		<p>Priority Ranking:</p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p>
<p>Desired Result:</p> <ol style="list-style-type: none"> 1. Data elements considered to be essential for state level monitoring of compliance will be included in the plan for the development of the unit record system. 2. Districts will have available to them an annual web based parent survey with results also publicly web reported. 3. Districts will have a tool to assess whether their educational services are reasonably calculated to provide educational benefit. 	<p>Data Sources & Description:</p> <p>Student outcome & program data NY’s parent survey data over the past several years NCSEAM’s parent involvement work group information Parent involvement measure developed by NCSEAM Research and resources from NCSEAM on educational benefit and reasonably calculated</p>	

<p>Measurement of Results:</p> <ol style="list-style-type: none"> 1. Examine the unit record system plan to determine special education elements 2. Piloting the NCSEAM parent involvement survey 3. Revision of the SEQA parent survey 4. Pilot web based SEQA parent survey 5. Participation in the education benefit work group 	<p>Measurement Review Dates:</p> <p>March 2004</p> <p>December 2003</p> <p>June 2004</p> <p>September 2004</p> <p>September 2004</p>
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Activities to reach result	Collaborators	Documentation of Activities	Implementation Dates
1. Participation on internal workgroup on the development of the unit record system and make recommendations for changes and implementation	NYSED/VESID	Written recommendations	Ongoing throughout 2003-2004
2. Participate in the pilot of the NCSEAM parent involvement survey	VESID NCSEAM	Parent survey	December 2003
3. Review the results of NCSEAM parent involvement survey and provide feedback to the project	VESID NCSEAM NERRC	Summary or list reviewing and evaluating the parent survey process	May 2004
4. Award an RFP for a contractor to develop a web based parent survey	VESID	Contract	January 2004
5. Work with contractor to develop the web based instrument and structure	VESID NERRC NCSEAM	Online survey	August 2004
6. Participate in the Educational Benefit workgroup activities	VESID NCSEAM	Proceedings/activity summaries	Ongoing throughout 2003-2004
7. Pilot a tool with districts that assesses whether education services are reasonably calculated to provide educational benefit	VESID NCSEAM NERRC	Tool	April 2004 <i>I don't think that this is a realistic date for us.</i>

Resources needed to reach result:

Parent survey in the five most common languages; contract awarded for VESID survey management; additional information (possibly a video) on California's (others') educational benefit process

Work Plan Developers:

Names:

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