

National Center on Special Education Accountability Monitoring Work Plan

State/District: Louisiana Department of Education/Division of Special Populations

Date Developed: May 28, 2003/June 5, 2003

Date for Review: July 2004

<p>Description of Concern/Need: <i>Research and Evaluation of Focused Monitoring System</i> – Conducting research and evaluation on the effectiveness of the system, as well as evaluating the site selection process for visits (this includes the need to examine the identification of priority standards, triggers, etc <i>Focused Monitoring Structure</i> – Corrective action plans need to include long-term measurable results using student/family data. There is also a need to strengthen the technical assistance provided to effectively implement the corrective action plans. Need to determine methods of incorporating/embedding special education into current and future school improvement plans. <i>Stakeholder Group</i> – Needs for greater SDE/DSP participation. This will increase the knowledge and information bases, as well as the participatory decision making among all stakeholders.</p>		<p>Priority Ranking:</p> <p>1</p> <p>2</p> <p>3</p>
<p>Desired Result:</p> <p>A technical assistance plan that is developed from the evaluation of Louisiana’s focused monitoring system that includes the strengths and weaknesses including recommendations for improvement.</p> <p>A coordinated system of technical assistance that is focused on needs identified in LEA corrective action plans and the State SIP.</p> <p>An assessment tool will be used by LEAs in the development of School improvement plans that include coordination of the self-review and SAM processes.</p> <p>A resource guide for experts in monitoring will be available.</p>	<p>Data Sources & Description:</p> <p>Monitoring reports, interviews, comparison of performance, other documents and data as needed to evaluate</p> <p>Review of corrective action plans</p> <p>SAM, Self-Review processes, school improvement planning procedures</p>	
<p>Measurement of Results: Report of the strengths, weaknesses, recommendations and plan of action after evaluation</p>	<p>Measurement Review Dates: February 2004</p>	

Resource guide	June 2004
Evaluation of incentives for improvement	April 2004
Assessment tool for judging the inclusion of students with disabilities into school improvement plans	December 2003

Activities to reach result	Collaborators	Documentation of Activities	Implementation Dates
1. Meet with contractor to suggest tools that might be useful in evaluating the process, including how the Center could assist in the evaluation.	Mark Mlawer Nancy Hicks Liz Leger NCSEAM Stakeholders	Meeting Suggested tools Assistance Plan	August 2003
2. Review the evaluation and formulate a plan of technical assistance in addressing the problematic areas identified in the evaluation	Nancy Hicks Liz Leger Susan Batson Mark Mlawer NCSEAM	Plan of technical assistance	February 2004
3. Develop tool to analyze LEA corrective action plans for sustaining long-term effects.	NCSEAM Liz Leger Wanda Trahan Regional Coordiinators	Tool	October 2003
4. Develop a statewide technical assistance plan for addressing corrective action improvement plans	Liz Leger NCSEAM SDE Staff SEAC Steering Committee representatives	Resource Guide	December 2003
5. Develop a resource guide with tools or experts in conducting effective monitoring such as developing protocols, training teams, investigative methods,	NCSEAM	Web-locate resource guide	June 2004

report writing, producing supporting evidence of findings			
6. Analyze school improvement plan and self-review formats and develop an assessment tool (checklist) for these plans to ensure students with disabilities are effectively included.	NCSEAM Roger Burke General Education SDE representatives	Assessment Tool	November, 2003
7. Attend and facilitate the annual Stakeholders meeting to assist in brainstorming and problem-solving the issues that are identified through monitoring.	NCSEAM Liz Leger Virginia Beridon	Annual meeting	August 2003 June 2004
Resources needed to reach result: NCSEAM will assist with the evaluation through the development of assessment tools; identify ways to provide technical assistance in solving problematic issues. NCSEAM will collaborate in developing resource guide of tools and experts. NCSEAM will consult with DSP on the school improvement plan format so a tool is developed to determine effective inclusion. NCSEAM will periodically meet with DSP ascertain the progress and development of activities and brainstorm needed changes.			

Work Plan Developers:

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