

National Center on Special Education Accountability Monitoring Work Plan

State/District: CNMI Public School System - Part B

Date Developed: October 18, 2004 Date for Review: June 2006

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| <p>Description of Concern/Need: There is a need to develop an individual child database that will allow for automation of data collection and reporting. Development of this data system will increase the probability of collecting consistent and reliable data that will be useful for decision making. These data are also necessary to increase the building reporting capabilities and ranking on selected indicators.</p> <p>There is a need to develop a stakeholder process for identifying goals for continuous improvement that will be continuously monitored over time, as well as for identifying specific indicators for selecting sites for on-site focused monitoring.</p> <p>There is a need to develop and pilot focused monitoring procedures, including corrective actions, sanctions and incentives to refine and revise for implementation during 2006-2007 school year.</p> | | <p>Priority Ranking:</p> |
| <p>Desired Results:</p> <ol style="list-style-type: none"> 1. Develop school data reports on important student results goals. 2. Organize data on the important student results goals for the PSS. 3. Fully develop stakeholder process. 4. Draft procedures for focused monitoring, including corrective actions, sanctions and incentives. 5. Pilot draft procedures from training to on-site to corrective action (improvement) planning. 6. Evaluate the results of the pilot to refine and revise procedures. | <p>Data Sources & Description:</p> <p>NCSEAM stakeholder presentations School data Review procedures from other states</p> | |
| <p>Measurement of Results:</p> <ol style="list-style-type: none"> 1. Special education data reports by individual schools are distributed. 2. PowerPoint presentation of data is developed for stakeholders (and as a baseline measurement). | <p>Measurement Review Dates:</p> <p>April 2005 January 2005</p> | |

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| <p>3. Stakeholders identified indicator(s) for on-site focused monitoring pilot. 4. Written draft procedures. 5.1 Reports of the results of the on-site focused monitoring visit are sent to schools monitored. 5.2 School corrective action/improvement plan is approved by PSS. 6. Procedures for full implementation of focused monitoring are adopted for implementation in the 2006-2007 school year.</p> | <p>April 2005 September 2005 December 2005 February 2006 September 2006</p> |
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Work Plan Developers:

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