

National Center on Special Education Accountability Monitoring Work Plan

State/District: California Department of Education, Special Education Division

Date Developed: June 30, 2003

Date for Review: July 2004

<p>Description of Concern/Need:</p> <p>California has implemented focused monitoring processes since 1999. Most of the components are in place and felt to be working well. Specific areas to be examined or evaluated are developing compliance standards for the priorities and the educational benefit review process.</p>		<p>Priority Ranking:</p>
<p>Desired Result:</p> <ol style="list-style-type: none"> 1. Will have established benchmarks and triggers through a Stakeholder process and other regulatory groups for any current and new compliance standard or priority in law (e.g., NCLB, IDEA). 2. Will have developed the foundation and process of the Educational Benefit Review that links the process to quality program practices and the law. 	<p>Data Sources & Description:</p> <ul style="list-style-type: none"> Stakeholder Group CASEMIS data analysis AYP & CA approved NCLB plan STAR data Dataquest Quality Assurance components – Focus Groups Self-Reviews Verification Reviews Compliant/Compliance data KPI Data Report SIG Activity Benefit Analysis 	
<p>Measurement of Results:</p> <ol style="list-style-type: none"> 1. Written benchmarks and triggers for specified standards/priorities. 2. Toolkit that includes IEP examination, including trends and patterns (e.g, trajectory of learning, balance of disability related goals to standards based goals), linking research based practices to promote change at the individual child and program level 	<p>Measurement Review Dates:</p> <p>January 2004</p> <p>July 2004</p>	

Activities to reach result	Collaborators	Documentation of Activities	Implementation Dates
1. Identify activities and accomplishments of AES staff and Accountability and Assessments divisions	AES staff Accountability division Assessment division Special Education Leadership Group WRRC	List by area	September 2003
2. Propose approach that takes into account all requirements and current priorities	Special Education Leadership Group AES staff Accountability division Assessment division WRRC Deputies	Draft proposal	Early November 2003
3. Take to proposal in a planful manner to the Stakeholder Group	Special Education Leadership Group WRRC	Proposal	January 2004
4. Conduct internal and external focus groups on the educational benefit review process	NCSEAM WRRC Special Education Division staff CalSTAT	Summary of results	October 2003
5. Develop approach and outline of toolkit that identifies what is helpful, what is needed, etc.	NCSEAM Special Education Division staff District personnel Content experts WRRC CalSTAT	Outline for the toolkit based on the research conducted	March 2004
6. Draft toolkit for identified priority areas	NCSEAM Special Education Division staff	Draft toolkit	July 2004

	District personnel WRRRC CalSTAT		
Resources needed to reach result: Facilitation of focus groups by NCSEAM; partner with NCSEAM in the Educational Benefit Work Group; collaboration and coordination with WRRRC, CalSTAT, LRE Resources Project, and SEEDS.			

Work Plan Developers:

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