

## National Center on Special Education Accountability Monitoring Work Plan

State/District: Oklahoma State Department of Education

Date Developed: November 5, 2004

Date for Review: March 2006

**Description of Concern/Need:**

There is a need to further develop the data system to collect and report important information and to implement an automated data collection and reporting system compatible with the WAVE. There is a need to examine and determine data available, analyze and use those data available to make informed decisions at the state and district levels. This includes examining point in time data, as well as trend data. There is a need to develop district/LEA data profiles/reports that are easily publicly accessible. There is a need to examine the interface and report capabilities of data systems within and outside the Department of Education in order to collaborate and coordinate efforts and reporting capabilities.

There is a need to develop and orient the Stakeholder Group for decision making in areas related to the Annual Performance Report (improvement goals) and data collection and usage. Through the Stakeholder Group process, assistance will be provided to the state on prioritizing goals and needs.

There is a need to develop and implement meaningful monitoring using focused monitoring procedures that result in positive outcomes for children and youth with disabilities and ensures compliance with IDEA and NCLB.

**Priority  
Ranking:**

<p><b>Desired Results:</b></p> <ol style="list-style-type: none"> <li>1. Operational Stakeholder Group.</li> <li>2. District data profiles.</li> <li>3. State of the State data report that includes the beginning for trend analysis.</li> <li>4. Draft procedures that include enforcement and incentive policy.</li> <li>5. Pilot focused monitoring.</li> </ol>	<p><b>Data Sources &amp; Description:</b></p> <p>Annual Performance                  Oklahoma SDE data systems                  Data collections                  FM procedures and protocols from other states</p>
<p><b>Measurement of Results:</b></p> <ol style="list-style-type: none"> <li>1.1 Stakeholders have identified improvement goals and indicators, as well targets and timelines for measurement.</li> <li>1.2 Strategies are identified and implemented to address the improvement goals.</li>   <li>2. District data profiles are distributed to school districts, school boards, and published on the website.</li> <li>3. State of the State data report is distributed to school districts, school boards and published on the website.</li>   <li>4. Draft focused monitoring procedures, including policy identifying a continuum of incentives for improvement and sanctions for failure to comply.</li>   <li>5. Implement in limited number of districts using draft procedures for focused monitoring.</li> </ol>	<p><b>Measurement Review Dates:</b></p> <p>June 1, 2005</p> <p>September 1, 2005</p> <p>October 1, 2005</p> <p>October 1, 2005</p> <p>December 30, 2005</p> <p>April 30, 2006</p>

**Work Plan Developers:**

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