

National Center on Special Education Accountability Monitoring Work Plan

State/District: Mississippi Department of Education

Date Developed: 12/03/2004

Date for Review: February 2006

<p>Description of Concern/Need: Data System: Profile data reports need to continue to be revised/refined. Need to add ages 3-5 (preschool) data. Concern has been the accessibility of special education data; want to examine methods of addressing this issue. Need to examine how intervention screens put in place during this year are capturing necessary. Monitoring Process: Outside monitoring coaches have been helpful and this needs to continue. Protocols, report formats, and self-assessments need to continue to be examined and revised as necessary. Evaluation: Continue to solicit feedback from team leaders, team members, outside coaches and districts on the monitoring process.</p>		<p>Priority Ranking:</p>
<p>Desired Results: 1. Data system accessibility will be examined to identify possible access solutions. 2. Review current data profile and plan for addition of preschool data. 3. Monitoring procedures, forms and processes will be revised as a result of feedback. 4. Incorporating technical assistance needs into the corrective action plans.</p>	<p>Data Sources & Description:</p>	
<p>Measurement of Results: 1. Special education data personnel have direct access to special education data. 2. Data profile format with preschool data included. 3. Monitoring procedures and documents are revised. 4. Document with resources for identifying technical assistance is available to MDE and LEAs.</p>	<p>Measurement Review Dates: March 2005 January 2006 July 2005 August 2005</p>	

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