

## National Center on Special Education Accountability Monitoring Work Plan

State/District: Connecticut State Department of Education

Date Developed: January 25, 2005 Date for Review: April 2006

<p><b>Description of Concern/Need:</b>          Need to develop specific criteria for noncompliance. Need to develop methods (i.e., technology) of capturing monitoring data during the course of the on-site visit to increase efficiency. Need to evaluate the effectiveness of the monitoring system. Need to refine the follow-up of corrective actions (tracking) and close out procedures. Need to explore how to include students and consumers in the process of focused monitoring. Need to continue to collaborate and coordinate with general education colleagues in the Department to ensure efforts result in improved outcomes for all students.</p>	<p><b>Priority Ranking:</b></p>
<p><b>Desired Results:</b></p> <ol style="list-style-type: none"> <li>1. Have written criteria for each key performance indicator.</li> <li>2. Implement a method of recording on-site data collection.</li> <li>3. Develop method to collect data from districts, team leaders, team members, and others (Stakeholder group, SERC, SDE Curriculum &amp; Instruction staff) involved in the focused monitoring experience.</li> <li>4. Develop system to track corrective action activity and progress.</li> </ol>	<p><b>Data Sources &amp; Description:</b></p>
<p><b>Measurement of Results:</b></p> <ol style="list-style-type: none"> <li>1. Specific criteria for noncompliance will be written for each of the key performance indicators.</li> <li>2. A computer method of recording and summarizing on-site focused monitoring data will be piloted.</li> <li>3. Summary of the results of the evaluation information to refine/revise the process and procedures.</li> <li>4. A method of electronically tracking the progress and completion of corrective action and improvement plans will be piloted.</li> </ol>	<p><b>Measurement Review Dates:</b></p> <p>September 2005</p> <p>September 2005</p> <p>March 2005; July 2005</p> <p>July 2005</p>

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