

## CONCEPT

### The Emphasis of I.D.E.A.

"Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities" (sec. 1400 (c) (1))

### Key Ideas

- ✓ What gets counted gets done.
- ✓ While good ideas are a dime a dozen, it's the WORK and RESULTS that count.
- ✓ Attention paid indicates relative importance.
- ✓ We know more than we know.
- ✓ A Goal that can't be measured is just a Slogan.



## The BIG 6 of Administrative Supervision (and Continuous Improvement)

1. Consensual, Measurable Priorities (Everything flows from ...)
2. Effective Policies, Procedures and Practices
3. Data on Program Processes and Results (dis-aggreable into meaningful units for analysis)
4. Targeted Training and Technical Assistance (with measurable indicators of implementation and results)
5. Effective, Responsive Complaint Process
6. Meaningful Focused Monitoring, Corrective Actions, Incentives, and Sanctions

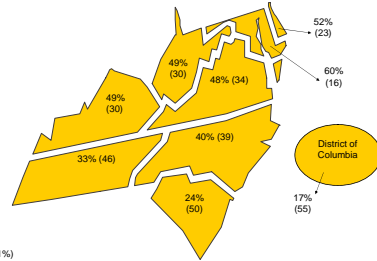


### What is Focused Monitoring (FM)?

"A process that purposefully selects priority areas to examine for compliance/results while not specifically examining other areas for compliance to maximize resources, emphasize important variables, and increase the probability of improved results."

## NATIONAL RANKS: RESULTS

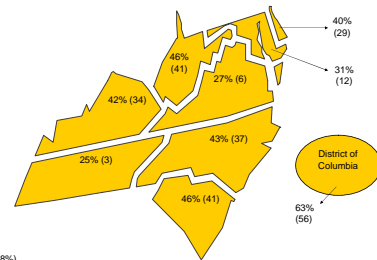
Diploma Rate: 2001-2002  
Students with Disabilities Ages 14-21 Exiting



(National Average = 51%)

Source: 2001-2002 School Year IDEA Data provided by OSEP (Data as of 7/31/2003). See [www.monitoringcenter.lsuhscc.edu](http://www.monitoringcenter.lsuhscc.edu) - State Ranks Part B

Dropout Rate: 2001-2002  
Students with Disabilities Ages 14-21 Exiting



(National Average = 38%)

Source: 2001-2002 School Year IDEA Data provided by OSEP (Data as of 7/31/2003). See [www.monitoringcenter.lsuhscc.edu](http://www.monitoringcenter.lsuhscc.edu) - State Ranks Part B

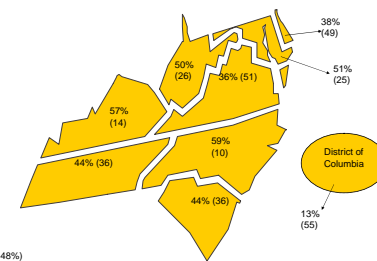
### Results: OSEP Data Definitions

- Students with disabilities graduating from high school with a diploma (not dropping out)
- % graduating with diploma = # category graduating with diploma ÷ # leaving school.
- % dropping out = # in category dropping out ÷ # leaving school.
- "Dropping out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, moved – not known to be continuing, and other exits.
- Students leaving school includes students who graduated with a diploma, received a certificate, dropped out, died, reached maximum age, and moved – not known to be continuing.

STATE	Students with Disabilities Graduating with a Diploma in 2001-2002 (April 6, 2004 OSEP memo)		Difference from National
	Percent	Rank	
ALABAMA	49	30	25
ALASKA	48	34	25
ARIZONA	33	46	-25
ARKANSAS	40	39	25
CALIFORNIA	24	50	-25
CONNECTICUT	58	10	7
DELAWARE	58	10	7
DISTRICT OF COLUMBIA	63	5	12
FLORIDA	58	10	7
GEORGIA	58	10	7
ILLINOIS	58	10	7
INDIANA	58	10	7
IOWA	58	10	7
KANSAS	58	10	7
KENTUCKY	58	10	7
LOUISIANA	58	10	7
MAINE	58	10	7
MARYLAND	58	10	7
MASSACHUSETTS	58	10	7
MICHIGAN	58	10	7
MINNESOTA	58	10	7
MISSISSIPPI	58	10	7
MISSOURI	58	10	7
MONTANA	58	10	7
NEBRASKA	58	10	7
NEVADA	58	10	7
NEW HAMPSHIRE	58	10	7
NEW JERSEY	58	10	7
NEW MEXICO	58	10	7
NEW YORK	58	10	7
NORTH CAROLINA	58	10	7
NORTH DAKOTA	58	10	7
OHIO	58	10	7
OKLAHOMA	58	10	7
OREGON	58	10	7
PENNSYLVANIA	58	10	7
RHODE ISLAND	58	10	7
SOUTH CAROLINA	58	10	7
SOUTH DAKOTA	58	10	7
TENNESSEE	58	10	7
TEXAS	58	10	7
UTAH	58	10	7
VIRGINIA	58	10	7
WASHINGTON	58	10	7
WEST VIRGINIA	58	10	7
WISCONSIN	58	10	7
WYOMING	58	10	7

## NATIONAL RANKS: LRE

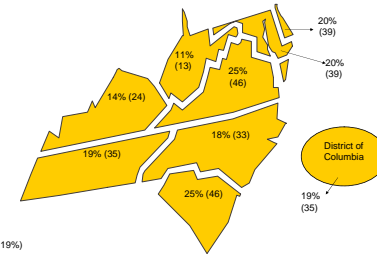
Educational Environments: 2002-2003 Percent Served Outside General Education <21% of the School Day



(National Average = 48%)

Source: 2001-2002 School Year IDEA Data provided by OSEP (Data as of 7/31/2003). See [www.monitoringcenter.lsuhscc.edu](http://www.monitoringcenter.lsuhscc.edu) - State Ranks Part B

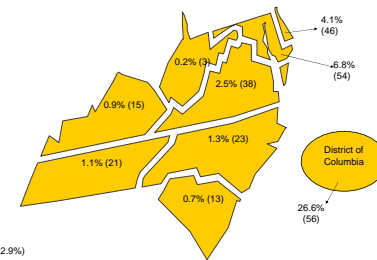
Educational Environments: 2002-2003 Percent Served Outside General Education >60% of the School Day



(National Average = 19%)

Source: 2001-2002 School Year IDEA Data provided by OSEP (Data as of 7/31/2003). See [www.monitoringcenter.lsuhscc.edu](http://www.monitoringcenter.lsuhscc.edu) - State Ranks Part B

Educational Environments: 2002-2003 Percent Served in Public/Private Separate School Facilities



(National Average = 2.9%)

Source: 2001-2002 School Year IDEA Data provided by OSEP (Data as of 7/31/2003). See [www.monitoringcenter.lsuhscc.edu](http://www.monitoringcenter.lsuhscc.edu) - State Ranks Part B

### LRE: OSEP Data Definitions

- Outside Regular Class < 21%
- Outside Regular Class > 60%
- In Separate Schools/Facilities
- Percent in Category = # in environment category ÷ # in all environment categories

STATE	% Outside Regular Class in 2002-2003 School Year (April 6, 2004 OSEP memo)		Difference from National
	Percent	Rank	
ALABAMA	57	14	25
ALASKA	38	51	25
ARIZONA	44	36	-25
ARKANSAS	59	10	25
CALIFORNIA	44	36	-25
CONNECTICUT	58	10	7
DELAWARE	58	10	7
DISTRICT OF COLUMBIA	13	55	-45
FLORIDA	58	10	7
GEORGIA	58	10	7
ILLINOIS	58	10	7
INDIANA	58	10	7
IOWA	58	10	7
KANSAS	58	10	7
KENTUCKY	58	10	7
LOUISIANA	58	10	7
MAINE	58	10	7
MARYLAND	58	10	7
MASSACHUSETTS	58	10	7
MICHIGAN	58	10	7
MINNESOTA	58	10	7
MISSISSIPPI	58	10	7
MISSOURI	58	10	7
MONTANA	58	10	7
NEBRASKA	58	10	7
NEVADA	58	10	7
NEW HAMPSHIRE	58	10	7
NEW JERSEY	58	10	7
NEW MEXICO	58	10	7
NEW YORK	58	10	7
NORTH CAROLINA	58	10	7
NORTH DAKOTA	58	10	7
OHIO	58	10	7
OKLAHOMA	58	10	7
OREGON	58	10	7
PENNSYLVANIA	58	10	7
RHODE ISLAND	58	10	7
SOUTH CAROLINA	58	10	7
SOUTH DAKOTA	58	10	7
TENNESSEE	58	10	7
TEXAS	58	10	7
UTAH	58	10	7
VIRGINIA	58	10	7
WASHINGTON	58	10	7
WEST VIRGINIA	58	10	7
WISCONSIN	58	10	7
WYOMING	58	10	7

STATE	% Outside Regular Class in 2002-2003 School Year (April 6, 2004 OSEP memo)		Difference from National
	Percent	Rank	
ALABAMA	11	13	25
ALASKA	20	39	25
ARIZONA	14	24	-25
ARKANSAS	25	46	25
CALIFORNIA	19	35	-25
DISTRICT OF COLUMBIA	19	35	-25
CONNECTICUT	58	10	7
DELAWARE	58	10	7
DISTRICT OF COLUMBIA	13	55	-45
FLORIDA	58	10	7
GEORGIA	58	10	7
ILLINOIS	58	10	7
INDIANA	58	10	7
IOWA	58	10	7
KANSAS	58	10	7
KENTUCKY	58	10	7
LOUISIANA	58	10	7
MAINE	58	10	7
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NORTH DAKOTA	58	10	7
OHIO	58	10	7
OKLAHOMA	58	10	7
OREGON	58	10	7
PENNSYLVANIA	58	10	7
RHODE ISLAND	58	10	7
SOUTH CAROLINA	58	10	7
SOUTH DAKOTA	58	10	7
TENNESSEE	58	10	7
TEXAS	58	10	7
UTAH	58	10	7
VIRGINIA	58	10	7
WASHINGTON	58	10	7
WEST VIRGINIA	58	10	7
WISCONSIN	58	10	7
WYOMING	58	10	7

STATE	% in Separate Schools in 2002-2003 School Year (April 6, 2004 OSEP memo)		Difference from National
	Percent	Rank	
ALABAMA	0.2	9	25
ALASKA	4.1	46	25
ARIZONA	0.9	15	-25
ARKANSAS	2.5	38	25
CALIFORNIA	1.1	21	-25
DISTRICT OF COLUMBIA	26.6	56	-25
CONNECTICUT	58	10	7
DELAWARE	58	10	7
DISTRICT OF COLUMBIA	13	55	-45
FLORIDA	58	10	7
GEORGIA	58	10	7
ILLINOIS	58	10	7
INDIANA	58	10	7
IOWA	58	10	7
KANSAS	58	10	7
KENTUCKY	58	10	7
LOUISIANA	58	10	7
MAINE	58	10	7
MARYLAND	58	10	7
MASSACHUSETTS	58	10	7
MICHIGAN	58	10	7
MINNESOTA	58	10	7
MISSISSIPPI	58	10	7
MISSOURI	58	10	7
MONTANA	58	10	7
NEBRASKA	58	10	7
NEVADA	58	10	7
NEW HAMPSHIRE	58	10	7
NEW JERSEY	58	10	7
NEW MEXICO	58	10	7
NEW YORK	58	10	7
NORTH CAROLINA	58	10	7
NORTH DAKOTA	58	10	7
OHIO	58	10	7
OKLAHOMA	58	10	7
OREGON	58	10	7
PENNSYLVANIA	58	10	7
RHODE ISLAND	58	10	7
SOUTH CAROLINA	58	10	7
SOUTH DAKOTA	58	10	7
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