

All images you see here

Available at:

www.monitoringcenter.lsuhs.edu

9/22/2003

NERRC

Focused Monitoring for Special Education Programs – Part C & Part B

National Center for Special Education
Accountability Monitoring (NCSEAM)
Northeast Regional Resource Center (NERRC)
September 2003

This presentation was supported, in part, by a grant (H326V02001) from the U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. The content does not necessarily reflect the position or opinions of the U.S. Department of Education or offices within it.

9/22/2003

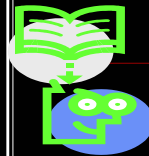
NERRC

The **Emphasis** of IDEA

“Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities” sec.1400(c)(1)

9/22/2003

NERRC



“...OSEP has been refocusing its monitoring to place a greater emphasis on performance and lessen the emphasis on process” (p. 4)

Source: *Continuous Improvement and Focused Monitoring System Accountability Manual (Draft 7/03)*

9/22/2003

NERRC

The Challenge for OSEP

- ❖ Take
 - the best of CIMP and
 - the best of FMto develop an evidence-based, effective, timely, transparent Federal monitoring process.
- ❖ Honor the important work States have done in CIMP [while]
 - Respect the thoughtful work the FM Stakeholder group has done
 - Respond to the PCESE report

9/22/2003

NERRC

Adapted from Presentation by Ruth Ryder & Larry Wexler to the NCSEAM Advisory Board, January 2003

Bringing Together CIMP and FM: **The Best of CIMP**

- Steering Committee involvement
- Self-assessment to determine improvement areas
- Improvement plans to guide change activities
- States take ownership and accountability for improvement
- Focus on results for children and families as well as compliance

9/22/2003

NERRC

Source: Presentation by Ruth Ryder & Larry Wexler to the NCSEAM Advisory Board, January 2003

Bringing Together CIMP and FM: The Best of FM

- Critical outcome and indicator data used to focus improvement activities
- Data and information are made public
- Evidence-based information is used to allocate OSEP resources
- Clear, predictable triggers for intervention and sanctions
- OSEP provides support in poorly functioning States

9/22/2003 NERRC
Source: Presentation by Ruth Ryder & Larry Wexler to the NCSEAM Advisory Board, January 2003

Focused Monitoring AND Continuous Improvement

- Focusing on the priorities or critical indicators that lead to continuous improvement
- Focusing to more efficiently use limited resources

9/22/2003 NERRC
Source: Presentation by Ruth Ryder & Larry Wexler to the NCSEAM Advisory Board, January 2003

"OSEP's procedures now balance a process-oriented review and an emphasis on results by looking at critical performance data" (p. 9)

"The Continuous Improvement and Focused Monitoring System (CIFMS) incorporates the most effective elements of CIMP and focused monitoring and enables OSEP to work with States in a way that will improve both performance and compliance" (p. 14)

Source: *Continuous Improvement and Focused Monitoring System Accountability Manual (Draft 7/03)*

9/22/2003 NERRC

Contemporary Definition
Compliance = (FAPE)
Educational Procedures
+
Educational Benefit
 (i.e. **Results**)

Culture of Procedural Compliance \longrightarrow Culture of Results Compliance
 (Results = Compliance)

9/22/2003 NERRC

Educational Benefit & Part C

- Outcomes*
 - Child
 - Family

our (collective) challenge
- CIMFS
 - Continuous Improvement (Data Examination, Planning, and Implementation) & Focused Monitoring

9/22/2003 NERRC

OSEP's 4 part accountability strategy

- **Verification visits** – monitoring, assessment & data collection
- **Attend to states** – high risk of compliance, financial, and/or management failure
- **Support states** – assessment of performance and compliance and improvement strategies
- **Focus OSEP intervention** – states ranking low on performance on critical indicators

9/22/2003 NERRC

Let's digress (maybe) for a moment We've learned that

- Doing more of what hasn't worked doesn't work any better
- Activity doesn't necessarily make results happen
- If we want "educational benefit" we have to define it, then directly measure it

9/22/2003

NERRC

Big Ideas

- ✓ Focusing on priorities or critical indicators concentrates limited resources for Continuous Improvement
- ↕
- ✓ Monitoring becomes the accountability and management system supporting Continuous Improvement of RESULTS
- ↕

Continuous Improvement Focused Monitoring System (CIFMS)

9/22/2003

NERRC

What is Focused Monitoring (FM)?

*A process that **purposefully selects** priority areas to examine for compliance/results **while not specifically examining** other areas for compliance to **maximize resources, emphasize important variables, and increase the probability of improved results.***

As endorsed by the National Advisory Board

9/22/2003

NERRC