

Parent Involvement in FM

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Topics for this session

- Roles that parents can play in FM
- Design alternatives for parent involvement in FM
- Outcomes

Premise

- Parent involvement in FM is a critical aspect of parent involvement in special education

Parent roles in monitoring

- Parents can participate in *defining* educational benefit

Parent roles in monitoring

- Parents can participate in the *planning* of monitoring activities

Parent roles in monitoring

- Parents can *provide data*
 - (a) Judgments of their children's progress (educational benefit)
 - (b) Perceptions of school practices and services
 - (c) Self-reports of participation



Parent roles in monitoring

- Parents can assist in *collecting data*
 - (a) Off-site activities
 - (b) On-site activities



Parent roles in monitoring

- Parents can assist in *interpreting the data*



Parent roles in monitoring

- Parents can assist in *creating reports*



Parent roles in monitoring

- Parents can assist in *disseminating findings*



Parent roles in monitoring

- Parents can assist in *education and training activities*



Parents as FM data source: How can parent input be gathered?

- Individual interviews
- Focus group interviews
- Town hall meetings
- Phone surveys
- Mail surveys
- Web surveys



Parents as FM data source: Considerations regarding method

- Reliability & validity
- Credibility & trustworthiness
- Feasibility
- Utility



Parents as FM team members: Issues & challenges

- Resources
 - (a) training
 - (b) compensation
 - (c) technical support
- Changing the culture of accountability monitoring