

Table 1.2b
 Number, Percentage, and Difference from National Baseline of Students Ages 14-21
 Exiting Special Education with a Diploma
 Based on Number of Students Leaving School by Race/Ethnicity
 During the 2003-2004 School Year

AMERICAN INDIAN OR ALASKA NATIVE				
STATE	#	%	DIF	
RHODE ISLAND	12	92		44
ARKANSAS	26	87		39
MISSOURI	17	74		26
OHIO	22	71		23
PENNSYLVANIA	16	70		22
OKLAHOMA	643	69		21
NEW JERSEY	19	66		18
CONNECTICUT	11	65		17
KANSAS	34	61		13
MARYLAND	18	58		10
CALIFORNIA	222	56		8
WISCONSIN	130	55		7
MAINE	13	54		6
ILLINOIS	14	54		6
BUR. OF INDIAN AFFAIRS	280	51		3
TENNESSEE	x	x		x
ALASKA	143	48		0
IDAHO	23	48		0
FLORIDA	36	46		-2
TEXAS	36	44		-4
WASHINGTON	140	44		-4
MONTANA	100	43		-5
ARIZONA	326	43		-5
MINNESOTA	135	43		-5
NORTH DAKOTA	44	43		-5
COLORADO	33	42		-6
IOWA	17	41		-7
MICHIGAN	60	40		-8
NEW MEXICO	131	39		-9
NORTH CAROLINA	75	39		-9
VIRGINIA	10	38		-10
UTAH	27	37		-11
WYOMING	21	37		-11
GEORGIA	x	x		x
MASSACHUSETTS	22	36		-12
NEW YORK	37	35		-13
OREGON	53	32		-16
SOUTH DAKOTA	39	31		-17
INDIANA	6	27		-21
LOUISIANA	x	x		x
ALABAMA	x	x		x
NEVADA	x	x		x
SOUTH CAROLINA	x	x		x
NEBRASKA	x	x		x
STATES NOT RANKED. DENOMINATOR SMALLER THAN 10.				
AMERICAN SAMOA				
DELAWARE				
DISTRICT OF COLUMBIA				
GUAM				
HAWAII				
KENTUCKY				
MARSHALL ISLANDS				
MICRONESIA				
MISSISSIPPI				
NEW HAMPSHIRE				
NORTHERN MARIANAS				
PALAU				
PUERTO RICO				
VERMONT				
VIRGIN ISLANDS				
WEST VIRGINIA				
NATIONAL BASELINE	3,052	48		

 % = # in race/ethnicity category graduating with diploma + # in race/ethnicity category leaving school.

Students leaving school includes students who graduated with a diploma, received a certificate, dropped out, died, reached maximum age, and moved - not known to be continuing.

DIF = Difference from National Baseline.

x Data suppressed.

Differences in state graduation rates should be interpreted with caution.
 Standards for graduation and student tracking systems vary widely across states.

Please see Data Notes for an explanation of individual state differences on how data are reported (<http://www.IDEAdata.org/docs/bdatanotes2004.pdf>).

Data as of July 30, 2005.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table 1.2b
 Number, Percentage, and Difference from National Baseline of Students Ages 14-21
 Exiting Special Education with a Diploma
 Based on Number of Students Leaving School by Race/Ethnicity
 During the 2003-2004 School Year

ASIAN OR PACIFIC ISLANDER				
STATE	#	%	DIF	
OHIO	69	95		32
ARKANSAS	11	92		29
PENNSYLVANIA	90	88		25
WISCONSIN	117	84		21
NEW JERSEY	232	83		20
CONNECTICUT	39	81		18
ILLINOIS	143	80		17
IDAHO	8	80		17
MISSOURI	22	79		16
KANSAS	18	78		15
MARYLAND	99	74		11
CALIFORNIA	1,067	68		5
HAWAII	916	68		5
MINNESOTA	168	67		4
NEW MEXICO	10	67		4
IOWA	39	66		3
COLORADO	45	64		1
MICHIGAN	84	62		-1
OKLAHOMA	29	62		-1
ARIZONA	30	60		-3
RHODE ISLAND	18	60		-3
WASHINGTON	151	59		-4
GUAM	68	59		-4
TEXAS	118	58		-5
MICRONESIA	x	x		x
AMERICAN SAMOA	x	x		x
NORTHERN MARIANAS	x	x		x
UTAH	32	52		-11
ALASKA	12	50		-13
NORTH CAROLINA	25	49		-14
VIRGINIA	76	48		-15
OREGON	43	47		-16
SOUTH CAROLINA	x	x		x
NEW HAMPSHIRE	x	x		x
NEW YORK	192	45		-18
GEORGIA	x	x		x
FLORIDA	71	45		-18
MASSACHUSETTS	99	44		-19
NEBRASKA	x	x		x
KENTUCKY	x	x		x
TENNESSEE	11	34		-29
INDIANA	11	31		-32
NEVADA	x	x		x
ALABAMA	x	x		x
PALAU	x	x		x
MARSHALL ISLANDS	x	x		x
STATES NOT RANKED. DENOMINATOR SMALLER THAN 10.				
BUR. OF INDIAN AFFAIRS				
DELAWARE				
DISTRICT OF COLUMBIA				
LOUISIANA				
MAINE				
MISSISSIPPI				
MONTANA				
NORTH DAKOTA				
PUERTO RICO				
SOUTH DAKOTA				
VERMONT				
VIRGIN ISLANDS				
WEST VIRGINIA				
WYOMING				
NATIONAL BASELINE	4,330	63		

 % = # in race/ethnicity category graduating with diploma + # in race/ethnicity category leaving school.

Students leaving school includes students who graduated with a diploma, received a certificate, dropped out, died, reached maximum age, and moved - not known to be continuing.

DIF = Difference from National Baseline.

x Data suppressed.

Differences in state graduation rates should be interpreted with caution.
 Standards for graduation and student tracking systems vary widely across states.

Please see Data Notes for an explanation of individual state differences on how data are reported (<http://www.IDEAdata.org/docs/bdatanotes2004.pdf>).

Data as of July 30, 2005.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table 1.2b
 Number, Percentage, and Difference from National Baseline of Students Ages 14-21
 Exiting Special Education with a Diploma
 Based on Number of Students Leaving School by Race/Ethnicity
 During the 2003-2004 School Year

BLACK (NOT HISPANIC)				
STATE	#	%	DIF	
ARKANSAS	837	82		43
OHIO	2,257	75		36
PENNSYLVANIA	1,547	74		35
HAWAII	22	73		34
MAINE	14	67		28
OKLAHOMA	592	65		26
NEW JERSEY	2,573	63		24
WEST VIRGINIA	106	61		22
ILLINOIS	2,409	59		20
KENTUCKY	336	59		20
RHODE ISLAND	58	58		19
KANSAS	320	57		18
COLORADO	182	57		18
CONNECTICUT	474	55		16
DELAWARE	202	53		14
CALIFORNIA	2,603	53		14
ALASKA	29	53		14
MISSOURI	1,150	51		12
MARYLAND	1,571	50		11
ARIZONA	239	50		11
IOWA	199	49		10
NEW MEXICO	60	48		9
WISCONSIN	489	48		9
UTAH	20	48		9
MINNESOTA	377	43		4
TEXAS	2,344	42		3
MONTANA	x	x		x
WASHINGTON	251	40		1
NORTH CAROLINA	1,757	38		-1
NEW HAMPSHIRE	x	x		x
NORTH DAKOTA	x	x		x
MICHIGAN	927	36		-3
NEW YORK	1,861	32		-7
OREGON	64	32		-7
MASSACHUSETTS	561	29		-10
FLORIDA	1,827	28		-11
INDIANA	346	24		-15
NEBRASKA	x	x		x
VIRGINIA	688	20		-19
DISTRICT OF COLUMBIA	187	19		-20
MISSISSIPPI	398	18		-21
SOUTH CAROLINA	595	18		-21
GEORGIA	717	18		-21
LOUISIANA	489	18		-21
TENNESSEE	388	17		-22
WYOMING	x	x		x
VIRGIN ISLANDS	x	x		x
ALABAMA	329	12		-27
NEVADA	37	8		-31
STATES NOT RANKED. DENOMINATOR SMALLER THAN 10.				
AMERICAN SAMOA				
BUR. OF INDIAN AFFAIRS				
GUAM				
IDAHO				
MARSHALL ISLANDS				
MICRONESIA				
NORTHERN MARIANAS				
PALAU				
PUERTO RICO				
SOUTH DAKOTA				
VERMONT				
NATIONAL BASELINE	32,507	39		

 % = # in race/ethnicity category graduating with diploma + # in race/ethnicity category leaving school.

Students leaving school includes students who graduated with a diploma, received a certificate, dropped out, died, reached maximum age, and moved - not known to be continuing.

DIF = Difference from National Baseline.

x Data suppressed.

Differences in state graduation rates should be interpreted with caution.
 Standards for graduation and student tracking systems vary widely across states.

Please see Data Notes for an explanation of individual state differences on how data are reported (<http://www.IDEAdata.org/docs/bdatanotes2004.pdf>).

Data as of July 30, 2005.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table 1.2b
Number, Percentage, and Difference from National Baseline of Students Ages 14-21
Exiting Special Education with a Diploma
Based on Number of Students Leaving School by Race/Ethnicity
During the 2003-2004 School Year

HISPANIC				
STATE	#	%	DIF	
DELAWARE	35	80		32
MAINE	11	73		25
ARKANSAS	48	73		25
OHIO	174	72		24
MARYLAND	204	70		22
HAWAII	40	68		20
ILLINOIS	1,259	66		18
NEW JERSEY	1,601	65		17
PENNSYLVANIA	494	65		17
CALIFORNIA	8,238	64		16
MISSOURI	59	62		14
OKLAHOMA	160	58		10
WISCONSIN	189	58		10
ALASKA	12	57		9
SOUTH DAKOTA	8	57		9
IDAHO	103	57		9
RHODE ISLAND	110	56		8
KANSAS	158	55		7
IOWA	122	54		6
NEW HAMPSHIRE	x	x		x
WASHINGTON	338	50		2
MINNESOTA	142	47		-1
COLORADO	467	46		-2
NEW MEXICO	902	46		-2
CONNECTICUT	374	45		-3
ARIZONA	1,038	45		-3
KENTUCKY	10	42		-6
MONTANA	x	x		x
TEXAS	4,515	41		-7
NORTH DAKOTA	x	x		x
MICHIGAN	135	39		-9
PUERTO RICO	x	x		x
FLORIDA	1,383	39		-9
UTAH	105	38		-10
VIRGINIA	194	37		-11
NORTH CAROLINA	95	37		-11
OREGON	165	33		-15
WYOMING	30	33		-15
NEW YORK	1,402	32		-16
MISSISSIPPI	x	x		x
INDIANA	78	25		-23
TENNESSEE	x	x		x
MASSACHUSETTS	493	24		-24
LOUISIANA	10	23		-25
GEORGIA	x	x		x
ALABAMA	19	17		-31
SOUTH CAROLINA	8	14		-34
DISTRICT OF COLUMBIA	7	13		-35
NEVADA	67	12		-36
NEBRASKA	11	8		-40
VIRGIN ISLANDS	x	x		x
STATES NOT RANKED. DENOMINATOR SMALLER THAN 10.				
AMERICAN SAMOA				
BUR. OF INDIAN AFFAIRS				
GUAM				
MARSHALL ISLANDS				
MICRONESIA				
NORTHERN MARIANAS				
PALAU				
VERMONT				
WEST VIRGINIA				
NATIONAL BASELINE	25,925	48		

 % = # in race/ethnicity category graduating with diploma + # in race/ethnicity category leaving school.

Students leaving school includes students who graduated with a diploma, received a certificate, dropped out, died, reached maximum age, and moved - not known to be continuing.

DIF = Difference from National Baseline.

x Data suppressed.

Differences in state graduation rates should be interpreted with caution.
 Standards for graduation and student tracking systems vary widely across states.

Please see Data Notes for an explanation of individual state differences on how data are reported (<http://www.IDEAdata.org/docs/bdatanotes2004.pdf>).

Data as of July 30, 2005.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table 1.2b
 Number, Percentage, and Difference from National Baseline of Students Ages 14-21
 Exiting Special Education with a Diploma
 Based on Number of Students Leaving School by Race/Ethnicity
 During the 2003-2004 School Year

WHITE (NOT HISPANIC)				
STATE	#	%	DIF	
OHIO	10,156	84		23
ARKANSAS	1,978	81		20
NEW JERSEY	7,451	81		20
PENNSYLVANIA	10,197	81		20
WISCONSIN	5,515	78		17
MINNESOTA	4,755	77		16
ILLINOIS	7,851	76		15
RHODE ISLAND	1,177	75		14
NORTH DAKOTA	611	73		12
CONNECTICUT	2,507	73		12
SOUTH DAKOTA	373	73		12
MISSOURI	4,582	70		9
DELAWARE	318	70		9
IOWA	3,288	70		9
KANSAS	2,337	69		8
OKLAHOMA	2,807	69		8
MONTANA	690	68		7
IDAHO	957	67		6
MARYLAND	2,508	67		6
HAWAII	207	66		5
CALIFORNIA	8,465	66		5
UTAH	1,849	65		4
MAINE	1,452	65		4
WEST VIRGINIA	1,866	62		1
ALASKA	246	62		1
ARIZONA	2,056	62		1
WASHINGTON	3,111	61		0
DISTRICT OF COLUMBIA	20	61		0
VERMONT	587	60		-1
COLORADO	2,027	60		-1
MICHIGAN	5,701	59		-2
NEW YORK	9,270	59		-2
MASSACHUSETTS	5,095	59		-2
KENTUCKY	2,356	57		-4
NEW MEXICO	606	54		-7
NORTH CAROLINA	3,270	53		-8
TEXAS	6,629	52		-9
NEW HAMPSHIRE	1,451	52		-9
WYOMING	431	51		-10
FLORIDA	5,548	48		-13
OREGON	1,930	44		-17
GEORGIA	2,310	44		-17
INDIANA	3,712	42		-19
VIRGINIA	2,845	42		-19
TENNESSEE	1,899	35		-26
SOUTH CAROLINA	928	31		-30
LOUISIANA	665	29		-32
NEVADA	377	25		-36
MISSISSIPPI	324	25		-36
ALABAMA	748	24		-37
NEBRASKA	244	20		-41
STATES NOT RANKED. DENOMINATOR SMALLER THAN 10.				
AMERICAN SAMOA				
BUR. OF INDIAN AFFAIRS				
GUAM				
MARSHALL ISLANDS				
MICRONESIA				
NORTHERN MARIANAS				
PALAU				
PUERTO RICO				
VIRGIN ISLANDS				
NATIONAL BASELINE	148,291	61		

 % = # in race/ethnicity category graduating with diploma + # in race/ethnicity category leaving school.

Students leaving school includes students who graduated with a diploma, received a certificate, dropped out, died, reached maximum age, and moved - not known to be continuing.

DIF = Difference from National Baseline.

x Data suppressed.

Differences in state graduation rates should be interpreted with caution.
 Standards for graduation and student tracking systems vary widely across states.

Please see Data Notes for an explanation of individual state differences on how data are reported (<http://www.IDEAdata.org/docs/bdatanotes2004.pdf>).

Data as of July 30, 2005.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).